

## Adding the –ed suffix at the ends of base words

### Double, Do Nothing, or Drop the e

This sort is about adding the suffix (ending) –ed to words using three strategies. This strategy is called double, -ed drop, or do nothing.

1. If the words are VC (vowel-consonant), then you double the consonant before you add -ed. These are usually short vowel base words like: hop, nod, grab, step or drop. Note: the word mix (mixed) is an *oddball*- you don't double the letter x when adding –ed.
2. If the words are VCe (vowel-consonant-magic e), then you drop the e at the end of the long vowel word, *then* add the suffix –ed. These are long vowel base words that end in e like: close, name, hope, like, live, or save.
3. If the words are VVC (vowel-vowel-consonant), then you do nothing- just add –ed at the end of the word. You don't change the vowel team or ending consonant. These are words like: wait, join, shout, or seem.
4. If the words are VCC (vowel-consonant-consonant), then you do nothing- just add –ed at the end of the word. You don't double a consonant blend. These are words like: start, call, want, hunt, pass, or help.

Extend your learning! Try using the following base words for this new strategy. march, tame, beg, clean, wave, boil, clip, name, mail, scoop, stir, talk, climb, snap, melt, score, show, thaw, chew, pet.

### Sorting by the Sounds of -ed

The next way your child can sort this list is by the sound the –ed ending makes. This ending makes 3 sounds: the sound of /id/, /t/, and /d/. Make sure your child says the words out loud for this sort! Words that sound like /id/ are petted, wanted, and started. Words that sound like /t/ are scooped, talked, or snapped. Words that sound like /d/ are chewed, showed, or scored. Many students are having a hard time writing the –ed ending in their daily work. They often write *just* a 'd' or a 't' for this ending (which is how they sound!).