Sample Geography Unit- 2-3 weeks, Chapter 1 Meet Michigan

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sept. 4	5 No School	6	7	8	9	10
	Interpret and create multiple MI maps to describe/ compare physical and human characteristics of state	 Day 1 The Constitution is a document outlining our rights and responsibilities. Develop a class Constitution. Use thematic maps to discover "Where is Michigan?" 	Day 2 A state has three parts: its land, its people, and its government Use thematic maps to discuss Michigan's shape	Day 3 Michigan has a unique shape and is made up of two peninsulas. Students review the cardinal directions and compass rose. Michigan's name comes from the Algonquain word michigamme which means "big lake" or "great lake"	Day 4 Michigan has five Great Lakes which surround us. Great Lakes Rhythm & Rhyme describes the Great Lakes through poetry.	
11	12 Day 5 Glaciers formed Michigan's shape long ago. Michigan's important rivers are used as natural resources, for recreation, for travel, and for shipping.	 13 Day 6 Cardinal directions are represented on a compass rose and are used to find places on maps. Michigan is part of a group of neighboring states called a region. 	14 Day 7 Thematic maps can be used to illustrate a variety of human and natural features about a place.	15 Day 8 The Constitution provides each person certain rights called Core Democratic Values	16 Day 9 We use 5 themes to help describe the geography of an area: place, region, movement, human/ environment interaction, and location.	17
18	19 Day 10 Difficult public policy issues must be decided based on the Core Democratic Values.	20 Day 11 Each state is characterized by unique symbols which represent their cultural treasures and natural resources.	21 Day 12 Chapter 1 test	22	23	24