## Grade 3 - Unit 6 Review

1. Complete the questions below.

a. How many faces? $\qquad$
b. How many vertices? $\qquad$
c. How many edges? $\qquad$
2. Which best describes the solid? (S)

[A] sphere
[B] prism
[C] cube
[D] cone
3. Which best describes the solid? (S)

[A] cylinder
[B] pyramid
[C] cone
[D] prism
4. What is the name of the solid shown below?
(S)

[A] cone
[B] pyramid
[C] prism
[D] sphere
5. Classify the figure as quadrilateral, parallelogram, rectangle, rhombus, square, or trapezoid. List all that apply. (S)

6. Name the figure. (S)

[A] circle
[B] octagon
[C] quadrilateral
[D] triangle
7. a. Which shape does not have a line of symmetry? (S)
b. Draw the lines of symmetry for each of the shapes that do have line symmetry. (S)

8. Draw a triangle, $D E F$, with one right angle . (D/S)
9. a. Draw line segments to form a quadrangle.
A.
. ${ }^{B}$
$D^{\bullet}$
b. Name the quadrangle in 4 different ways.
c. Which angle is a right angle? (D/S)
10. Which of the following symbols names the figure below? (D)

[A] $A$
[B] C
[C] $\overleftrightarrow{A C}$
[D] $\overline{A C}$
11. Which of the following symbols names the figure below? (D)

[A] $\overleftarrow{Y}$
[B] $Y$
[C] $\bar{Y}$
[D] $\stackrel{\leftrightarrow}{Y}$
12. Draw a line segment, $\overline{R S}$, that is parallel to $\overline{F G}$. (D)

13. Draw a segment, $\overline{R S}$, that intersects $\overleftrightarrow{G H}$. (D)

14. Draw a ray, $\overrightarrow{M N}$, that is parallel to $\overrightarrow{D E}$. (D)

15. Draw a picture of each turn. (D)

Draw a curved arrow to show the direction of the turn. The vertex of the angle and one side have already been drawn for you.
a. $\frac{3}{4}$ turn counterclockwise

b. $\frac{1}{2}$ turn clockwise


