## Level I Text Features

| Text Features   |
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| narratives with multiple episodes and little repetition of similar          |
| episodes; episodes highly elaborated  |
| most text lengths about 10-30 pages, but have smaller print size; 3-8       |
| lines of text per page  |
| some longer texts 30-40 pages   |
| texts use a great deal of dialogue  |
| pictures enhance meaning, but provide little support for precise word       |
| solving and meaning   |
| complex word solving is required with multi-syllable words; many 2          |
| and 3 syllable words from all parts of speech                               |
| some complex spelling patterns; some complex letter-sound                   |
| relationships in words  |
| paragraphs and sentences are longer; longer sentences can carry over        |
| 2 or 3 lines, and some over 2 pages   |
| readers transition to texts that may call for sustaining interest and       |
| meaning over several reading periods  |
| some chapter-like books   |
| most books are narrative (realistic fiction, fantasy, and folktales)        |
| with a plot and solution  |
| both familiar content and some new content children may not know            |
| informational books are shorter with more difficult content                 |
| organizational structures used and presented clearly (description,          |
| compare/ contrast, problem/solution)  |
| some informational books with table of contents and/or a glossary           |
| some unusual formats- letters, questions/ answers                           |
| characters and story events require interpretation                          |
| <b>Examples</b> : Are You My Mother?, The Bunny Hop, The Dinosaur Who Lived |

**Examples**: Are You My Mother?, The Bunny Hop, The Dinosaur Who Lived in My Backyard, Apples and Pumpkins, Leo the Late Bloomer, Father Bear Comes Home