## Level T Text Features

| Text Features  |
|--|
| variety of genres and text structures                                  |
| chapter books are long, with few illustrations                         |
| require reader to recognize character development                      |
| reader required to recognize symbolism                                 |
| all contain many sophisticated, multi-syllable words that readers will |
| need to analyze in terms of both literal and connotative meaning       |
| genre includes fantasy, historical fiction, informational books,       |
| biographies, realistic fiction   |
| readers need to know more about political and historical events and    |
| about problems of different cultural and racial groups                 |
| themes include growing up, demonstrating courage, and experiencing     |
| hardship and prejudice   |
| Examples: Sounder, The Watsons Go to Birmingham, The Double Life of    |
| Pocahontas   |

## T-Z Text Features:

Cannot trust initial thoughts about character

Who is good and who is evil? It becomes harder to tell.

Unreliable narrator- because of so much change

Confusing to piece story together- more puzzling

More not knowing about how subplots connect-subplots won't come together until near the end

Lots of symbolism- what does that object really represent?

Tragedy and sadness often in story

Much longer books- 300+ pages

Cause and effect story structure

Topics that go well beyond reader's experiences/knowledge of history required

Different perspectives/ cultures perspectives

Strong themes- social awareness, human condition

Text vocabulary may come from different time, place, area-dialects, etc.