

Reading Instruction Should...

- ✓ **match teaching to the individual reader**

based on multiple and ongoing assessments

- ✓ **teach toward independence**

I do... (interactive read-aloud, mini-lessons)

We do... (guided reading, strategy/skills groups, reading conferences)

You do... (independent reading, partnerships, book clubs)

- ✓ **explicitly teach strategies so readers become proficient and skilled**

give reader skills and strategies to improve reading

- ✓ **value time spent, volume, and variety of reading**

student spends most of their time reading and less time listening or writing

support the volume of reading

support self-selection and variety

- ✓ **follow predictable structures and routines**

workshop format in whole and small group lessons

