

## Weekly Word Study Homework

If your child does not bring home an Evan-Moor spelling packet, they may bring home a collection of spelling words, or word sorts. These words should be cut apart and stored in a container (plastic bag, envelope, etc.) for the duration of the week. These words will be used for a different activity each school night. These same activities have been modeled and practiced at school, so your child can teach you how to do them. *There is nothing for your child to return to school.*

**Save this paper!**

**These activities will be the same each time they bring home a word sort.**

**Monday:** Your child should cut out the word cards and sort them into the correct categories (often there are heading cards for each category). Your child should read each word aloud during this activity. Ask your child to explain why the words are sorted in a particular way. Hint: Words *may* be sorted according to how they sound (soft and hard c/g; sounds of –ed endings), how they’re spelled (long a spelled a-e, ay, ai, eigh), or by their meaning. Check to see if your child sorted the words correctly. If needed, make changes, then ask your child to sort them a second (faster) time.

**Tuesday:** Do a blind sort with your child. Lay down a word from each category as a header and then read the rest of the words aloud. Your child must indicate where the word goes *without seeing it*. Then he/she lays it down under the correct category. Let your child move it if he or she thinks it is wrong. Repeat the whole sort if your child makes more than one error.

**Wednesday:** Student should sort words independently and then pick at least 3 words from each category and write them in sentences. Make sure the sentence reflects the meaning of the word.

**Thursday:** To prepare for the Friday test, call out the words in a random order. Have your child write them on a piece of paper under the correct category header. These categories should follow the same pattern practiced during the week. Call out any words your child misspells a second or even a third time.

**Friday:** An assessment will be administered in school and may include new bonus words for a category where the same pattern can be applied.

Thank you for your support.

Mrs. Black